**Migration in the history of anglophone societies: Course Description**

Lecturers: Karáth Tamás PhD and Török Gábor PhD

Classes: Friday 8:30-10:00 (Török Gábor) and 10:15-11:45 (Karáth Tamás) Tárogató #104

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Welcome to this course. We invite you to investigate aspects of migration in the history of Anglophone societies. Migration and the discourse of migration are far from being a modern phenomenon; in fact, the topic has been at the epicentre of the Anglophone world ever since its existence. Whilst observing migration in the past, we intend to analyse the footprints it has made on present-day societies. By these means classes will provide a theoretical background for past and future literary and cultural studies.

*Methods and organization of classes*

Classes will alternate between two modules: interactive lectures and discussions of assigned readings. The lectures will provide the context for the readings, as well as the theory for the exam. The reading-based discussion classes will elaborate on selected issues of the lectures. Readings will include primary sources and scholarly studies.

*Requirements*

For the achievement of this credit, you will be expected to fulfil these requirements:

* Regular presence: a maximum of 5 times 90 minutes of absence is tolerated
* Passing an exam based on the assigned readings and the contents of the lectures

*Exam*

The course will be concluded by an exam consisting of a written and an oral part. The written exam will contain fact questions related to the contents of the lectures. Preparation for this part of the exam will have to rely on the lecture ppts and your notes, and optionally on the suggested readings. The second part of the exam will be a discussion of the primary sources assigned for the course. You will have to prepare for all the primary sources; at the exam, you will pick two of them. You will have to present one of the two texts in detail (author, context, main points and arguments, significance and impact). Finally, you can expect additional questions related to both texts. These questions may also enquire about your interpretation of short passages of the texts.

*Grading*

The final grade of the course will be your exam grade. You will receive two separate grades for the written and oral parts. The average of the two grades will be calculated. You must score a minimum average of 2 in order to pass the exam.

*Course calendar*

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| *Dates* | *Contents / Activity / Readings* |
| 16 Feb | 10:15-11:45 | Presentation of the course: Themes and requirements  |
| 23 Feb | 8:30-10:00 | Discussion: Contemporary migration in the Anglophone world. Concepts and key terms.Readings: Who Counts as a Migrant? Definitions and their Consequences.<http://www.migrationobservatory.ox.ac.uk/resources/briefings/who-counts-as-a-migrant-definitions-and-their-consequences/>Migrants in the UK: An Overview<http://www.migrationobservatory.ox.ac.uk/resources/briefings/migrants-in-the-uk-an-overview/> |
| 10:15-11:45 | Medieval migrations Lecture: Migration to the British Isles in the Middle Ages Reading: Bede’s *Ecclesiastical History of the English People,* Book I, Chap. 12-22<http://sourcebooks.fordham.edu/basis/bede-book1.asp> |
| 2 Mar | 8:30-10:00 | Discussion: Migration: The “hidden phenomenon” in the history of the Anglophone worldReading: Fedorowich, Kent, and Andrew S. Thompson, editors. “INTRODUCTION: Mapping the Contours of the British World: Empire, Migration and Identity.” *Empire, Migration and Identity in the British World*, Manchester University Press, 2013, pp. 1–41. (excerpts: pp. 1-16.) |
| 10:15-11:45 | Medieval and early modern migrations Lecture: Ireland, Wales and Scotland |
| 9 Mar | 8:30-10:00 | Religion and migrationLecture: Jews, Puritans, Huguenots and Catholics (11th–19th centuries) |
| 10:15-11:45 | Religion and migrationDiscussion: Early white settlements in North America and religious tolerationReasons for the Plantation in New England (c. 1628)<https://www.winthropsociety.com/doc_reasons.php>The Maryland Toleration Act (1649)<http://www.let.rug.nl/usa/documents/1600-1650/the-maryland-toleration-act-1649.php> |
| 16 Mar |  | **March 15 Long weekend break** |
| 23 Mar | 8:30-10:00 | Coerced migrationLecture: Slave trade, indentured servants, convicts |
| 10:15-11:45 | Coerced migrationSlavery in North America: The legal framesFive acts concerning slavery at<http://avalon.law.yale.edu/subject_menus/slmenu.asp> |
| 30 Mar |  | **Spring break** |
| 6Apr |  | **Spring break** |
| 13Apr | 8:30-10:00 | Encounters between natives and migrantsLecture: North America |
| 10:15-11:45 | Encounters between natives and migrants White settlers and native Americans: Readings to be provided on copies |
| 20Apr | 8:30-10:00 | Encounters between natives and migrantsDiscussion: Australia and New ZealandWilliam Dampier, *A Voyage to New Holland* / “Of the Inhabitants there, and Great Tides, the Vegetables and Animals” (excerpts)<http://gutenberg.net.au/ebooks/e00046.html>James Cook, *Captain Cook’s Journal during the First Voyage Round the World*. Chapter 5. “Exploration of North Island of New Zealand” (excerpts)Chapter 8. “Exploration of East Coast of Australia” (excerpts)<http://gutenberg.net.au/ebooks/e00043.html> |
| 10:15-11:45 | Encounters between natives and migrants Lecture: Asia and Africa |
| 27Apr | 8:30-10:00 | Encounters between natives and migrantsLecture: Australia and New Zealand |
| 10:15-11:45 | Encounters between natives and migrants Discussion: IndiaEdmund Burke, Speech in Commons on India, 1783<https://sourcebooks.fordham.edu/halsall/mod/1783Burke-india.asp>William Bentinck, On Ritual Murder in India, 1829<https://sourcebooks.fordham.edu/halsall/mod/1829bentinck.asp>Mountstuart lphinstone: Indian Customs and Manners, 1840<https://sourcebooks.fordham.edu/india/1840elphinstone.asp>Dadabhai Naoroji: The Benefits of British Rule, 1871<https://sourcebooks.fordham.edu/halsall/mod/1871britishrule.asp> |
| 4May | 8:30-10:00 | Gold rush migrationsLecture: Gold rush migrations in the USA, Canada, Australia and New Zealand |
| 10:15-11:45 | Discussion: The Melting Pot Readings: Hector St. John de Crevecoeur, *Letters from an American Farmer,* Letter III<http://www.gutenberg.org/cache/epub/4666/pg4666-images.html>Samuel P. Huntington, *Who Are We? The Challenges to America’s National Identity.* Simon and Schuster, 2004, “The Assimilation Debate” |
| 11May | 8:30-10:00 | Open discussion class |
| 10:15-11:45 | Decolonization and migration Lecture: Post-war immigration to Britain |
| 18May | 8:30-10:00 | Decolonization and migrationDiscussion: Immigration and contemporary BritainReadings: William Whitelaw, Circulated Paper – “The Control of Immigration.” 12 February 1978, and Supplementary Paper, 24 February 1978<http://www.margaretthatcher.org/document/110255><http://www.margaretthatcher.org/document/110257>Margaret Thatcher, 1978 January 27, TV Interview for Granada *World in Action* (excerpts, start until Burns question on Enoch Powell)<http://www.margaretthatcher.org/document/103485> |
| 10:15-11:45 | Prospective migrations in the UKLecture: Brexit, EU and Immigration Conclusion |