**Migration in the history of anglophone societies: Course Description**

Lecturers: Karáth Tamás PhD and Török Gábor PhD

Classes: Monday 10:00-11:45 (Karáth Tamás) and Thursday 14:15-15:45 (Török Gábor)

Venue: Z 207

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Welcome to this course. We invite you to investigate aspects of migration in the history of Anglophone societies. Migration and the discourse of migration are far from being a modern phenomenon; in fact, the topic has been at the epicentre of the Anglophone world ever since its existence. Whilst observing migration in the past, we intend to analyse the footprints it has made on present-day societies. By these means classes will provide a theoretical background for past and future literary and cultural studies.

*Methods and organization of classes*

Classes will alternate between two modules: interactive lectures and discussions of assigned readings. The lectures will provide the context for the readings, as well as the theory for the exam. The reading-based discussion classes will elaborate on selected issues of the lectures. Readings will include primary sources and scholarly studies.

*Requirements*

For the achievement of this credit, you will be expected to fulfil these requirements:

* Regular presence: a maximum of 5 times 90 minutes of absence is tolerated
* Passing an exam based on the assigned readings and the contents of the lectures

*Exam*

The course will be concluded by an exam consisting of a written and an oral part. The written exam will contain fact questions related to the contents of the lectures. Preparation for this part of the exam will have to rely on the lectures and optionally on the suggested readings. The second part of the exam will be a discussion of the primary sources assigned for the course. You will have to prepare for all the primary sources; at the exam, you will pick two of them. You will have to present one of the two texts in detail (author, context, main points and arguments, significance and impact). Finally, you can expect additional questions related to both texts. These questions may also enquire about your interpretation of short passages of the texts.

*Grading*

Prerequisite for a valid course: no excessive absences. The final grade of the course will be your exam grade. In case of a split grade, active participation in class discussions will be weighed into the final grade.

*Course calendar*

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| *Contents / Activity / Readings* |
| 10 Feb | 10:15-11:45 | Presentation of the course: Themes and requirements |
| 13 Feb | 14:15-15:45 | Discussion: Contemporary migration in the Anglophone world. Concepts and key terms. Readings: Who Counts as a Migrant? Definitions and their Consequences.<https://migrationobservatory.ox.ac.uk/resources/briefings/who-counts-as-a-migrant-definitions-and-their-consequences/>Migrants in the UK: An Overview<https://migrationobservatory.ox.ac.uk/resources/briefings/migrants-in-the-uk-an-overview/> |
| 17 Feb | 10:15-11:45 | Lecture: Time frame of British and American history: The context for migrations |
| 20Feb | 14:15-15:45 | Discussion: Migration: The “hidden phenomenon” in the history of the Anglophone worldReading: Kent Fedorowich and Andrew S. Thompson, editors. “INTRODUCTION: Mapping the Contours of the British World: Empire, Migration and Identity.” *Empire, Migration and Identity in the British World*, Manchester University Press, 2013, pp. 1–41. (excerpt: pp. 1-16) |
| 24 Feb | 10:15-11:45 | Lecture: Medieval migrations to the British IslesReading: Bede’s *Ecclesiastical History of the English People,* Book I, Chap. 12-22<http://sourcebooks.fordham.edu/basis/bede-book1.asp> |
| 27 Feb | 14:15-15:45 | *Religion and migration*Lecture: Jews, Puritans, Huguenots and Catholics (11th–19th centuries) |
| 2 Mar | 10:15-11:45 | *Religion and migration*Discussion: Early white settlements in North America and religious tolerationReadings: Reasons for the Plantation in New England (c. 1628)<https://www.winthropsociety.com/doc_reasons.php>The Maryland Toleration Act (1649)<http://www.let.rug.nl/usa/documents/1600-1650/the-maryland-toleration-act-1649.php> |
| 5 Mar | 14:15-15:45 | *Coerced migration*Lecture: Slave trade, indentured servants, convicts |
| 9 Mar | 10:15-11:45 | *Coerced migration*Discussion: Slavery in North America in the context of migrationReadings: Five acts concerning slavery at<http://avalon.law.yale.edu/subject_menus/slmenu.asp>Excerpts from the history of North American slavery (to be provided on copies) |
| 12 Mar | 14:15-15:45 | *Encounters between natives and migrants*Lecture: North America |
| 16 Mar | 10:15-11:45 | *Encounters between natives and migrants*Discussion: White settlers and native AmericansReading: “European Americans and Native Americans View Each Other, 1700-1775”<http://nationalhumanitiescenter.org/pds/becomingamer/peoples/text3/indianscolonists.pdf>  |
| 19 Mar | 14:15-15:45 | *Encounters between natives and migrants*Discussion: Australia and New ZealandReadings: William Dampier, *A Voyage to New Holland* / “Of the Inhabitants there, and Great Tides, the Vegetables and Animals” (excerpts)<http://gutenberg.net.au/ebooks/e00046.html>James Cook, *Captain Cook’s Journal during the First Voyage Round the World*Chapter 5: “Exploration of North Island of New Zealand” (excerpts)Chapter 8: “Exploration of East Coast of Australia” (excerpts)<http://gutenberg.net.au/ebooks/e00043.html> |

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| 23 Mar | 10:15-11:45 | *Encounters between natives and migrants*Lecture: India and Africa |
| 26 Mar | 14:15-15:45 | *Encounters between natives and migrants* Discussion: India and the Orientalist debate in the 19th centuryReadings: Edmund Burke, Speech in Commons on India, 1783<https://sourcebooks.fordham.edu/halsall/mod/1783Burke-india.asp>Thomas Babington Macaulay on Indian education, 1830s<https://sourcebooks.fordham.edu/mod/1833macaulay-india.asp> |
| 30 Mar | 10:15-11:45 | *Migration and American identity*Discussion: The Melting Pot Readings: Hector St. John de Crevecoeur, *Letters from an American Farmer,* Letter III<http://www.gutenberg.org/cache/epub/4666/pg4666-images.html>Samuel P. Huntington, *Who Are We? The Challenges to America’s National Identity.* Simon and Schuster, 2004, “The Assimilation Debate” |
| 2 Apr | 14:15-15:45 | *Migration and American identity*Lecture: Gold rush migrations in the USA, Canada, Australia and New Zealand |
| 6-9 Apr |  | **Spring break** |
| 13-16 Apr |  | **Spring break** |
| 20 Apr | 10:15-11:45 | *Decolonization and migration*Lecture: Post-war immigration to Britain |
| 23 Apr | 14:15-15:45 | *Decolonization and migration*Discussion: Immigration and contemporary BritainReadings: William Whitelaw, Circulated Paper – “The Control of Immigration.” 12 February 1978, and Supplementary Paper, 24 February 1978<http://www.margaretthatcher.org/document/110255><http://www.margaretthatcher.org/document/110257>Margaret Thatcher, 1978 January 27, TV Interview for Granada *World in Action* (excerpts, start until Burns question on Enoch Powell)<http://www.margaretthatcher.org/document/103485> |
| 27 Apr | 10:15-11:45 | Open discussion class |
| 30 Apr | 14:15-15:45 | Open discussion class |
| 4 May | 10:15-11:45 | *Prospective migrations in the UK*Lecture: Brexit, EU and Immigration |
| 7 May | 14:15-15:45 | *Prospective migrations in the UK*Discussion: A blueprint for other countries to follow? A survey of Australia’s immigration policies. Readings to be provided on copies |
| 11 May | 10:15-11:45 | **Overview and conclusion of the course** |
| 14 May | 14:15-15:45 | **Overview and conclusion of the course** |