Title of the subject: Preparation of the Thesis Paper: Research Methods

Description of the subject: the brief, still informative description of the knowledge to be attained

The MA Research Methods course is built to develop students' ability to review secondary literature, conduct theoretical research and analytic case studies, and effectively process a large amount of information. The course aims to facilitate students' individual study in a variety of literary, social and cultural fields, synthetize and interpret theoretical and empirical findings and eventually put these thoughts into appropriate genres of academic discourse.

Credit value: 10

In sum, the course enables students to enter in English into current discourses about sociocultural phenomena, literary topics, a wide range of elements of visual culture.

List of the most important 2–5 pieces of *required* and *recommended* literature (lecture notes, handbooks) with bibliographical details (author, title, edition information (or specific pages), ISBN)

Required literature:

BOOTH, Wayne C., Gregory G. COLOMB, Joseph M. WILLIAMS, *The Craft of Research*, University of Chicago Press; 4th ed., 2016, ISBN-13: 978-0226239736, http://course.sdu.edu.cn/G2S/eWebEditor/uploadfile/20140306165625006.pdf

GRAFF, Gerald, and Cathy BIRKENSTEIN, "They Say, I Say." The Moves That Matter in Academic Writing, Third Edition, Norton, 2014, ISBN 978-0-393-93584-4 (paperback) or 5th High School edition ISBN 978-0-393-42751-6, 2021, https://dokumen.pub/qdownload/quotthey-say-i-sayquot-5nbsped-9780393427516-9780393538298-9780393538700-0393538702-i-7722635.html

MAThesis Guidelines, IEAS, PPCU

Recommended literature:

ECO, Umberto, *How to Write a Thesis*, MIT, Boston, Mass., 2015, (transl. by Caterina Mongiat Farina, Geoff Farina), ISBN: 978-0-262-52713-2, http://uni-koeln.de/~aberge13/PDF/Eco~How-Write-Thesis.pdf

List of those required professional competences, competence elements (knowledge, skill, etc., Section 8 of the Educational and Output Requirements) to the development of which the subject characteristically, materially contributes

a) knowledge

The MA Thesis Writing Research Methods course by definition offers a more synthetizing time for students than a new field of discipline thus will acquire relatively few lexical items compared to methods and techniques.

- Students will learn of a range of research methods and will learn how and when to apply these according to the particular discipline within which they work, to best articulate/present the state of their research, the availability of potential sources and their targeted outcome.
- Students become acquainted with a wide variety of written and oral academic genres through which they can present the state and perspectives of their research. In this manner they are able to summarize and show off their individual research efforts and all the related practical and theoretical skills that they have acquired in the course of their university studies.
- The MA Research Methods course deepens and ensures students' close familiarity with their chosen field within the framework of social-political structure, civilization, culture, and literature of English speaking countries.

b) skills

- The MA Research Methods course require students to conduct individual research including lit reviews and case studies thus further deepens their routine in close reading and interpretation.
- As students are required to present their findings and articulate their opinion in a range of platforms and genres in English, their presentation and research report skills will develop.
- The MA Research Methods course acquaints students with the more advanced nuances of academic essay writing, and thus develops an awareness towards the academic standards concerning form and

style in English. By acquiring this skill they are able to understand, enter and take position in academic discourses.

- The MA Research Methods course ensures that students are in possession of practical, theoretical and research methodological experience.