

Title of the subject: English MA Thesis tutoring	Credit value: 10
Description of the subject: the brief, still informative description of the knowledge to be attained	
<p>MA students acquire the competence to write an argumentative academic paper that shows personal motivation, individual research and reflection. They are able to select and elaborate on a problem treatable in the length of ca. 13-17.000 words (including the Introduction, the Conclusion, and all the notes and references in the main text but excluding the Works Consulted and the Appendices sections). In this manner they are able to summarize and show off their individual research efforts and all the related practical and theoretical skills that they have acquired in the course of their university studies.</p>	
List of the most important 2–5 pieces of <i>required</i> and <i>recommended</i> literature (lecture notes, handbooks) with bibliographical details (author, title, edition information (or specific pages), ISBN)	
<p><u>Required literature:</u> MATHesis Guidelines, IEAS, PPCU</p> <p><u>Recommended literature:</u> BOOTH, Wayne C., Gregory G. COLOMB, Joseph M. WILLIAMS, <i>The Craft of Research</i>, University of Chicago Press; 4th ed., 2016, ISBN-13: 978-0226239736, http://course.sdu.edu.cn/G2S/eWebEditor/uploadfile/20140306165625006.pdf GRAFF, Gerald, and Cathy BIRKENSTEIN, “They Say, I Say.” <i>The Moves That Matter in Academic Writing</i>, Third Edition, Norton, 2014, ISBN 978-0-393-93584-4 (paperback) or 5th High School edition ISBN 978-0-393-42751-6, 2021, https://dokumen.pub/qdownload/quotthey-say-i-sayquot-5nbsped-9780393427516-9780393538298-9780393538700-0393538702-i-7722635.html</p>	
List of those required professional competences, competence elements (<i>knowledge, skill, etc., Section 8 of the Educational and Output Requirements</i>) to the development of which the subject characteristically, materially contributes	
<p>a) knowledge</p> <ul style="list-style-type: none"> - understanding of a particular (literary/critical/cultural) field - thorough overview of available secondary literature related to the same particular field <p>b) skills</p> <ul style="list-style-type: none"> - further development of close reading - selecting a problem and/or a primary text(s) that is treatable in the length of ca. 13-17.000 words - identifying and locating the problem in question within the framework of appropriate disciplines - narrowing down the focus - interpreting findings and secondary materials - selecting and practicing methods appropriate for the task (focus/topic/materials) set - selecting and reviewing secondary literature - conducting research - structuring the material into chapters - conclude the research and analysis by identifying further perspectives (objectives, options) 	