



PÁZMÁNY

Pázmány Péter Catholic University
Faculty of Humanities and Social Sciences

Institute of English and American Studies

Institution ID: F179633
Bertalan Lajos utca 2., 1111 Budapest

ELT programmes: Final language examination (BONAT00600M, earlier: BMNAT00500M, BMNAT10500, BMLAT00500M)

This examination is designed to assess the general, academic and pedagogical language proficiency of candidates wishing to graduate from the English language teacher programmes of Pázmány Péter Catholic University, and prior to that, to start their teacher training school practice. The examination is aimed to evaluate both the written and spoken proficiencies of candidates at the C1 level, according to the CEFR.

A. Written component

The written component of the examination will consist of three parts: a 'Use of English' section, reading comprehension tasks, and written text production, and will take approximately three and a half hours.

The Use of English section may include sentence transformation, gapfill, banked gapfill, spot/correct mistakes tasks. Solutions will be checked against a key by a blind reviewer. Pass score: 60%.

The reading comprehension tasks will be based on one or more short academic texts. The following task types may appear: general comprehension questions, paragraph gap-fill from a bank, note-taking on the basis of a text, and vocabulary-focussed tasks (word-meaning comprehension questions, finding synonyms of given lexical items in the text). Solutions will be checked against a key by two blind reviewers. Pass score: 40%.

In the sit-in written text production part candidates will write a 400-word subchapter of an academic paper (e.g. a literature review on an academic concept), based on information provided. Evaluation (by two blind reviewers) will be based on aspects of content (own claim and support, both logical and from other sources), a comparison of other claims, including citation; text structure; accuracy; and appropriacy. Pass score: 40%

Candidates scoring 60% and above in the Use of English section, and also 60% and above overall in the Written component can sit in for the Spoken component of the examination.

B. Spoken component

The spoken component of the examination also consists of three parts: an academic presentation, instructions for a classroom activity, and, finally, the discussion of a controversial educational problem between two candidates.

The first part is a 15 minute academic presentation, on a topic in language pedagogy chosen by the student, prepared at home and presented at the exam with some visual support (e.g., projected slides and/or handout). The presentation will include reference to at least three relevant literature sources that are not in the compulsory reading list of courses in the ELT programmes. Aspects of evaluation include the topic's relevance in language pedagogy; the focus being appropriate for the time limit; the content's information value, its appropriateness for the audience, and the strength of the claim and of support; the use of ELT terminology; structural aspects (logic, proportions, cohesion); interaction with the audience; timing (exceeding the time limit will be penalised); the visuals' relationship to what is said; fluency, loudness and intonation; style; and accuracy. Other aspects, most notably the content's academic viewpoint or the illustrative quality of the visuals, will not be part of the evaluation. Pass score: 40%.

The five-minute second part is a task to give explanations and instructions for a classroom activity on the basis of a given written task for a specified class in terms of group level (A1, A2, B1) and age. Evaluation will be based on the presence of a signal to start the activity; the logic and clarity of the instruction(s); the appropriateness of language use for the given language level in terms of grammatical structures and vocabulary; the voice quality; eye contact, gestures and body language to support the information value of the instruction(s); and the use of examples and demonstration. Pass score: 40%.

The final part of the spoken examination is of the paired type: a 10 minute spontaneous interaction between two candidates discussing a controversial pedagogical issue (described in a written statement or provocative quotation). Both candidates will be evaluated, based on the following criteria: communicative competence (discourse management, interaction); fluency; accuracy; vocabulary in terms of the use and appropriacy of ELT terminology; and pronunciation and intonation. Candidates can choose their partner. Pass score: 40%.

Achieving 0 or 1 point on any criterion of the evaluation in any of the six parts of the examination results in a fail. Candidates scoring 60% and above in the Use of English, the overall Written and the overall Spoken components will pass the exam. Candidates passing the Written component and failing the Spoken component may resit the Spoken component only.

Valid from September 2019 on.

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