

Subject name:/code:	<b>Archaeological Research on the Early History of the "Magyars" BTR-DK-755A</b>	
Subject coordinator:	Doktori programvezető	
Lecturer(s) of the subject:	Dr. Türk, Attila	
Credit number:	10	
Class type	Practice	
Brief subject description:	The course provides comprehensive knowledge of the archaeological and historical framework of Hungarian prehistory in a broader sense. It reviews the issue of geographical and chronological periodization based on the latest literature.	
Theoretical knowledge to be acquired:	Students of the course will acquire a basic overview of the theoretical knowledge of early Hungarian history from an archaeological perspective, covering the historical and archaeological framework of Hungarian prehistory and the environment in which the long process of Hungarian ethnogenesis took place.	
Practical knowledge to be acquired:	Students of the course will acquire an introductory overview of the practical knowledge of archaeological issues in early Hungarian history within the historical and archaeological framework of Hungarian prehistory, recognizing in practice the archaeological source material related to the process of Hungarian ethnogenesis.	
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<p>Türk A.: <i>Az Uráltól a Kárpátokig. Régészet és korai magyar történelem (From the Urals to the Carpathians. Archaeology and history of early Hungarians)</i>. Középkortörténeti Könyvtár 30. – Magyar Őstörténeti Kutatócsoport Kiadványok 8. Szeged–Budapest 2023. ISBN 978-963-306-951-6</p> <p>Fodor István: <i>Őstörténet és honfoglalás</i>. Magyarország Története 1. Kossuth Könyvkiadó, Budapest 2009. (104 ps.) ISBN 9789630956796</p>	
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<p><i>Párhuzamos történetek. Interdiszciplináris őstörténeti konferencia a PPKE Régészettudományi Intézetének szervezésében. Budapest, 2020. november 11–13. / Parallel stories. Interdisciplinary Conference on Hungarian Prehistory, organized by the Institute for Archaeology, PPCU, Budapest, 11–13 November 2020</i>. Eds.: Klíma, L. – Türk, A. <i>Studia ad Archaeologiam Pazmaniensiae</i> 23. – Magyar Őstörténeti Kutatócsoport Kiadványok 2. Budapest 2021.</p>	
Theory to practice ratio	<b>Elméleti óra órászáma:</b>	<b>Gyakorlati óra órászáma: 2</b>
Applied teaching methods:	Education takes place in a three-tier system, with some classes being taught in a lecture format. In connection with the classes, students independently prepare for each assigned topic, and then discuss their findings with the instructor in a group setting.	
Form of evaluation:	<b>practice mark</b>	
Evaluation criteria:	Assessment is based on continuous measurement of class activity and a summary of the final exam at the end of the semester. Performance is based on the criterion of a higher level of mastery of the assigned literature.	

<p>Contribution of the subject to the acquisition of competence elements as defined in the Training and Outcome Requirements</p> <p>Elaborate on how competence elements specified in the Training and Outcome Requirements are/may be achieved (<i>Note: do not simply copy the competence elements from the Training and Outcome Requirements</i>)</p>	<p>In addition to lexical knowledge, the course develops skills in analyzing archaeological material, ways of thinking, problem-solving strategies, and the ability to systematize the material studied. It promotes complex thinking, a multifaceted approach to the examination of a given question, and the differentiated and combined use of methodologies from different source areas in order to gain a better understanding of early Hungarian history.</p>
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