

Subject name/code:	Theme Related Lecture 4. Archaeology of the Carpathian Basin in Roman Times <b>BTR-DK-704</b>
Subject coordinator:	Doktori programvezető
Lecturer(s) of the subject:	Dr. Beszédes, József Dr. Vass, Lóránt
Credit number:	10
Class type:	lecture
Brief subject description:	The course deals with the history and archaeology of the Roman provinces of Pannonia and Dacia, as well as the Barbarian part of the Carpathian Basin. During the lectures, students will become familiar with the economic and social historical processes of the aforementioned region between the 1st and 5th centuries AD, as well as their archaeological imprints. During the course, the presentation of the latest literature, and within this framework, the discussion of the most important professional issues and controversial historical and archaeological interpretations, will also play an important role.
Theoretical knowledge to be acquired:	The exam requirement for the subject is the course material presented during the lectures, which will be sent to the students in ppt form, in addition to the chapters of the mandatory literature listed below given in class. The knowledge to be acquired basically covers the topography of the most important Pannonian and Dacian cities and settlements, the history of the aforementioned provinces and Barbaricum, and its most important archaeological monuments and finds. The organization, administration and protection of the borders (limes) of the provinces are particularly emphasized.
Practical knowledge to be acquired:	Practical knowledge of the history and archaeology of the most important cities and settlements in Pannonia and Dacia, as well as the Barbaricum.
List of the most important required literature (2-4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Mócsy, A.: <i>Pannonia and Upper Moesia</i> . The Provinces of the Roman Empire. London-Boston 1974. ISBN 0 7100 7714 9 Visy, Zs. (ed. in Chief): <i>Hungarian Archaeology at the turn of the Millenium</i> . Ministry of National Cultural Heritage, Teleki László Foundation. Budapest 2003. ISBN 963 86291 85 Fitz, J. (ed.): <i>Religions and Cults in Pannonia</i> . A Szent István Király Múzeum Közleményei Série A. No.33. Székesfehérvár 1998. ISBN 963 7390 83 9 Nagy, M.: <i>Das jüngerkaiserzeitliche Gräberfeld von Budapest-Rákoscsaba, Péceli út (2-4. Jahrhundert .n Chr.)</i> , Band I und II. Monumenta Archaeologica Barbarorum inter Pannoniam Daciamque. Budapest 2023. ISBN 978-615-5254-12-3
List of the most important recommended literature (2-4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Humer, F. – Kremer, G. – Polhammer, E. – Pülz, A. (Hrsgs.): <i>A.D. 313 - Von Carnuntum zum Christentum</i> . Bad Vöslau 2014. ISBN: 3-85460-284-7 Beszédes, J.: <i>Római kori sírkövek Carnuntumból és városi territoriumáról. Römische Grabsteine aus Carnuntum und seinem Stadtgebiet</i> . Studia ad Archaeologiam Pazmaniensia 19, Budapest 2020. ISBN 978-615-5766-40-4

	<p>Wilkes, John: The Danube Provinces. In: The Cambridge ancient history. The high Empire, AD 70-192 The Cambridge ancient history. Vol 11 (eds.: Bowman, A. K., Garnsey P., Rathbone, D.) Cambridge University Press, 577-603. ISBN 978-0-521-26335</p> <p>Tóth Endre-Vida Tivadar-Takács Imre (szerk.): Szent Márton és Pannonia. Kereszténység a római világ határán. Pannonhalma 2016. ISBN 2399956753855</p>	
Theory to practice ratio:	Number of theory lessons: 2	Number of practical lessons:
Applied teaching methods:	The lessons are held in the form of lectures, which are better understood by using ppts rich in visual illustrations, explanations and source references. In addition, we make the knowledge to be acquired experiential and tangible for the students during museum visits.	
Form of evaluation:	three-level assessment	
Evaluation criteria:	The oral exam requires a thorough understanding of the assigned literature and the knowledge presented in class, as well as an accurate mastery of technical terminology.	
<p>Contribution of the subject to the acquisition of competence elements as defined in the Training and Outcome Requirements</p> <p>Elaborate on how competence elements specified in the Training and Outcome Requirements are/may be achieved:</p>	<p>In addition to acquiring the necessary lexical knowledge, the subject promotes complex thinking, critical analysis of literary information, and a multifaceted approach to given scientific questions and problems. The subject also contributes to improving comparative analysis skills, as it is essential to compare the historical development of the two mentioned provinces and Barbaricum, as well as their archaeological findings, taking into account differences and similarities.</p>	