

Subject name:/code:	Theme Related Lecture 1. Archeology of the Medieval Middle East BTR-DK-701A
Subject coordinator:	Doktori programvezető
Lecturer(s) of the subject:	Dr. Major, Balázs
Credit number:	10
Class type	lecture
Brief subject description:	Also known as the Cradle of Civilizations, the Middle East played a decisive role in the history of medieval Europe and especially the Mediterranean after the Islamic conquest too, and had an important impact on its material culture. The lesson reviews the main processes of the 7th-15th centuries based on the latest research results and discusses their effects on the European material culture of the time.
Theoretical knowledge to be acquired:	Students of this course will learn the main cornerstones of the development of medieval Muslim civilization and will become familiar with the most important examples of related material culture.
Practical knowledge to be acquired:	Students of the course will learn about the most important research questions related to the archaeology of the period and the research methods and approaches used to find answers, which they can also apply in other fields.
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Hugh Kennedy: <i>From Polis to Medina: Urban Change in Late Antique and Early Islamic Syria</i> . in: <i>Past and Present</i> 106 (1985), pp. 3-27. ISSN 0031-2746 David Abulafia: <i>The Great Sea. A Human History of the Mediterranean</i> . Penguin Books London, 2012. (pp. 241-410) ISBN 978-0141027555 Bethany Walker (ed.): <i>The Oxford Handbook of Islamic Archaeology</i> . Oxford 2020. (pp. 17-148) ISBN 978-0199987870 Balázs Major: <i>Medieval Rural Settlements in the Syrian Coastal Region (12th and 13th Centuries)</i> . Oxford 2019. (pp. 3-41; 151-163) ISBN 978-1784912048
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Joanita Vroom: <i>After Antiquity. Ceramics and Society in the Aegean from the 7th to the 20th Century A.C.</i> Archaeological Studies Leiden University 10, 2003. (pp. 25–78) ISBN 9789076368108 Hugh Kennedy: <i>The Prophet and the Age of the Caliphates: The Islamic Near East from the Sixth to the Eleventh Century</i> . London 2004. ISBN 978-0582405257 John H. Pryor: <i>Geography, Technology and War: Studies in the Maritime History of the Mediterranean, 649-1571</i> . Cambridge 1988. ISBN 978-0521428927 Paul Chevedden: <i>The Invention of the Counterweight Trebuchet: A Study in Cultural Diffusion</i> . in: <i>Dumbarton Oaks Papers</i> 54 (2000). pp. 71-116. ISSN 00707546

Theory to practice ratio	Number of theory lessons: 2	Number of practical lessons:
Applied teaching methods:	The class consists of richly illustrated lectures and a joint discussion of certain questions.	
Form of evaluation:	examination mark	
Evaluation criteria:	The evaluation is based on an exam based on the course material and the assigned literature, and the students' class activity is also an important aspect.	
<p>Contribution of the subject to the acquisition of competence elements as defined in the Training and Outcome Requirements</p> <p>Elaborate on how competence elements specified in the Training and Outcome Requirements are/may be achieved (<i>Note: do not simply copy the competence elements from the Training and Outcome Requirements</i>)</p>	<p>In addition to lexical knowledge, the subject develops the ability to analyze archaeological material, the way of thinking, and promotes complex thinking and the combined use of methodologies from different source areas. The scientific methods and complex perspective acquired here can be utilized in other fields as well.</p>	