

Course name/code:	Historiography and View of History BTÖ-DK-002A	
Course coordinator:	Doktori programvezető	
Course instructor:	Dr. habil. Tamás Tóth	
Number of credits:	10	
Type of class:	Lecture	
Brief description of the course:	During the course, we will examine how ecclesiastical events in different periods (with an emphasis on modern times) influenced public history, how people of a given period viewed the world and shaped it with their religious views, and how we should look back and reflect when examining a given period.	
Theoretical knowledge to be acquired:	Christian antiquity, Christian Middle Ages, Lutheran Reformation, Reformation in Europe, Reformation in Poland, Unitarians, Catholic renewal, various forms of renewal, and France, as well as how to examine a given topic by placing ourselves in the mindset of a given era.	
Practical knowledge to be acquired:		
List of the 2-4 most important required readings with bibliographic data (author, title, publication details, (possibly pages), ISBN)	<p><i>Historical chronology of the Hungarian Catholic Church</i>, <a href="https://katolikus.hu/kronologia">https://katolikus.hu/kronologia</a>  ADRIÁNYI Gábor, <i>Handbook of Church History</i>, Munich 1975. ISBN 9789633612828  FRÖHLICH, Roland, <i>Church History in Dates</i>, Budapest 2006. ISBN 9789639670181  Máté GÁRDONYI, <i>Introduction to the History of the Catholic Church</i>, Budapest 2022. ISBN 9789635350469</p>	
List of the 2-4 most important recommended works with bibliographic data (author, title, publication details, (pages if applicable), ISBN)	<p>Tamás TÓTH, <i>The 18th-century renewal of the Archdiocese of Kalocsa-Bács during the time of Archbishops Gábor Patachich and Ádám Patachich (1733–1784)</i> (Publications of the Archdiocese of Kalocsa Collections 8), Budapest – Kalocsa 2014. ISBN 9789638995711  Zoltán CSEPREGI, <i>Do the Turks favour Protestants? The Reformation under Ottoman rule from Melanchthon to Bullinger</i>, in. <i>Conflict and coexistence, religions and denominations during the Turkish occupation</i>, ed. Gábor Ittész, Budapest 2017, 19–45. ISBN 9789639671638  Sándor ŐZE, <i>Apocalyptic worldview in early Reformation Hungary</i>, Budapest 2016. ISBN 2399982971797</p>	
Theory-practice ratio:	Number of theory lessons: 10	Number of practical classes:
Teaching methods used:	Traditional, frontal lecture, but with the possibility of discussion around a given cornerstone. The class is enriched by the use of visual and auditory aids in the form of presentations. The topics to be discussed are divided into subunits.	

Method of assessment:	three-level report
Assessment criteria:	According to TVSz
How does the course contribute to the achievement of the MKKR Level 8 learning outcomes specified in the doctoral school's training programme?	<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• understands the connections between historical sciences in a creative way, sees the theories of each era and the conceptual systems and terminology that make them up based on the examples presented</li> <li>• introduces the research methodology knowledge necessary for independent research in history</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• is able to apply and further develop the specific methods of knowledge acquisition and problem solving used in historical science</li> <li>• is capable of creatively developing novel, previously unknown practical applications of theoretical issues</li> <li>• is able to understand, construct and communicate relevant, comprehensive connections between new relationships that are significant from the perspective of the field</li> </ul> <p><b>Attitudes</b></p> <ul style="list-style-type: none"> <li>• represents and, in connection with their own subject, further develops those relationships which, due to the specific nature of historical science, contribute to the process of human self-creation and the self-knowledge that underpins it</li> <li>• has the interest and learning ability that enables the identification and solution of research problems in the field of history that are currently still unclear and unpredictable</li> </ul> <p><b>Autonomy and responsibility</b></p> <ul style="list-style-type: none"> <li>• Based on the examples presented in class, builds and initiates new areas of knowledge and new practical solutions with creative independence</li> <li>• learns to play an equal role as a discussion partner with experts in the field</li> <li>• is able to take responsibility for raising and answering new ethical questions related to theoretical and practical issues in their field</li> </ul>