

Course name/code:	Political Social History of Hungary in the 20th Century BTÖ-DK-001A
Course coordinator:	Doktori programvezető
Course instructor:	József Ö. Kovács
Number of credits:	10
Type of class:	Lecture
Brief description of the course objective:	<p>The individual lectures aim to achieve the following. Based on an analytical clarification of the concepts and perspectives of the topics , we approach past events primarily in a thematic manner. By describing and interpreting the selected topics and historical turning points, we also reinforce a comparative approach to history. Hungarian political thought was, of course, not isolated from European trends beyond the country's borders let's stay on this continent, from European trends. That is why I am providing the following easily accessible short overviews of the history of ideas . These readings should be mastered as minimum knowledge for the before the colloquium.</p> <p>The content of the lectures will also be covered in the exam. I will always emphasise which parts of the parts of the lecture must be known for the exam, without ruling out further interpretation. I will, of course, announce further recommended reading material will of course be announced during the lectures, at the latest in October, depending on student interest.</p>
Theoretical knowledge to be acquired:	<p>Recognising and developing the regularities characteristic of social historical thinking and the direction of change in a comparative manner. Understanding the spatial and temporal contexts of individual and collective forms of action, processes and structures.</p> <ol style="list-style-type: none"> 1. Social history issues, sources, approaches 2. Population, territory, state

	<ol style="list-style-type: none"> 3. Economic activity, forms of work 4. Social history events 5. Lifestyles 6. Soviet forms of internal colonisation 7. State regulation, state violence 8. Social constraints, responses 9. Rural resources and subordination I. 10. Rural resources and subordination II. 11. Individual and collective life paths 12. Social and environmental heritage in the present 	
Practical knowledge to be acquired:	Micro- and macrostructural understanding of social patterns and historical experience.	
List of 2-4 most important required readings with bibliographic data (author, title, publication details, (possibly pages), ISBN)	<p>Fél Edit – Hofer Tamás: "We are decent farmers..." Traditional life in Átány. Budapest Korall, 2010. ISBN 978-963-08-0173-7</p> <p>Tomka Béla: Social history of Europe in the 20th century. Budapest. Osiris, (2009) 2020. ISBN:978-963-276-418-4</p> <p>Tibor Valuch: Social History of Hungary in the Second Half of the 20th Century. Budapest: Osiris, 2001. ISSN 1218-9855</p> <p>Gábor Csikós, Gergely Krisztián Horváth, József Ö. Kovács (eds.): The Sovietisation of the Countryside. Budapest: Jaffa, 2023. ISBN:978-963-475-749-8</p>	
List of the 2-4 most important recommended works with bibliographic data (author, title, publication details, (pages if applicable), ISBN)	<p>Imre Kovách (ed.): Integration, Inequality, Civilisation: Hungarian Society in the Early 2020s. Budapest HUN-REN Social Science Research Centre, 2024. ISSN 978 963 418 060 9ö</p> <p>Ö. Kovács József, Schlett András (eds.): "The Earth Cannot Run." System Change in the Countryside. Budapest: RETÖRKI, NEB, 2023. (Ö. Kovács József, Schlett A., Kovács T., Csapai J., Péntek, Ritter Gy. studies) ISBN 978-615-81311-9-3</p>	
Theory-practice ratio:	Number of theory lessons:	Number of practical lessons:
Teaching methods used:		

	Lectures, supplemented on a few occasions by smaller discussions (in the form of 45-minute presentations and co-presentations), depending on student willingness.
Method of assessment:	Colloquium
Assessment criteria:	Ability to comprehend and analyse readings related to the topics of the lectures, with particular attention to justification based on individual interests. Level of ability to perform thematic, problem-centred historical analysis. Ability to analyse source excerpts designated for the examination.
How the course contributes to the achievement of the MKKR Level 8 learning outcomes specified in the doctoral school's training programme.	In this way, students can develop their ability to recognise the historicity, individual and collective connections, and patterns of social phenomena. Another important outcome may be an awareness of the spatial and temporal constraints of events. We also develop students' ability to decode the circumstances in which information is generated.