

Subject name:/code:	<b>The Defense System of the Roman Empire (limes) BTR-DK-720</b>
Subject coordinator:	Doktori programvezető
Lecturer(s) of the subject:	Dr. Beszédes, József
Credit number:	10
Class type	Practice
Brief subject description:	<p>The Roman Empire was surrounded by approximately 5000 km of frontier (limes, ripa) with different constructions and historical development. The Latin word "limes" and many other terms related to the Roman military will be discussed.</p> <p>The course will examine numerous aspects of the Roman Military, including sections of the Limes from the Roman Empire, the ground plan of camps and fortresses, as well as the military outfit, largely from the perspective of archaeological evidence and ancient written sources.</p> <p>The course also focuses on how the Roman Army operated at the borders and in battle, from grand tactics to hand-to-hand combat and siege warfare.</p> <p>We will draw upon evidence, including inscriptions and depictions of weapons and military outfit on gravestones</p>
Theoretical knowledge to be acquired:	Students will gain an overview of the theoretical aspects of the Roman defense system from an archaeological perspective, covering the historical and archaeological framework of the Roman Imperial period
Practical knowledge to be acquired:	Students enrolled in the course will gain an introductory overview of the practical archaeological approaches to Roman military history, situated within the broader historical and archaeological framework of the Roman Empire.
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<p>D. Breeze – A. Schwarz – R. Ployer, The Danube Limes in Austria. Der Donaulimes in Österreich. Frontiers of the Roman Empire. Grenzen des römischen Reiches. Archeopress 2023, <a href="https://doi.org/10.32028/9781803276083">https://doi.org/10.32028/9781803276083</a></p> <p>Zs. Visy: The Ripa Pannonica in Hungary. Budapest 2003. ISBN 963 05 7980 4</p> <p>Y. Le Bohec: Imperial Roman Army. London-New York 2000. ISBN 0-415-22295-8</p> <p>D. Breeze – B. Dobson: Hadrian's Wall. Northwestern University Press 1991. ISBN 0140135499</p> <p>Breeze, David – Jilek, Sonja (eds.): Frontiers of the Roman Empire. The European Dimension of a World Heritage Site. Edinburgh 2008. ISBN 978 1 904966 890 <a href="https://limes.univie.ac.at/FRE_DOWNLOADS/FRE_The_European_Dimension.pdf">https://limes.univie.ac.at/FRE_DOWNLOADS/FRE_The_European_Dimension.pdf</a></p> <p>I. Benjamin: The Meaning of "Limes" and "Limitanei" in Ancient Sources, Journal of Roman Studies 78, 1988, 125–147.</p>

List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<p>Beszédes, J.: Neue Forschungsergebnisse zur spätrömischen Festung am Március 15. Platz, Budapest. In: J. Beszédes (Hrsg.): Legionslager und Canabae Legionis in Pannonien. Akten der Internationalen Archäologischen Konferenz, Budapest 2015 (Budapest 2016) 73-80.</p> <p>Soproni, S.: Der spätrömische Limes zwischen Esztergom und Szentendre. Budapest 1978. ISBN: 963 05 0307 2</p> <p>Mráv, J. Zs.: The Roman Army along the Amber Road between Poetovio and Carnuntum in the 1st Century A.D. – Archaeological Evidence. <i>Communicationes Archaeologicae Hungariae</i> 2010-2013. (pp.49-100.)</p>	
Theory to practice ratio	Number of theory lessons:	Number of theory lessons: 2
Applied teaching methods:	The education takes place partly in the form of a presentation supported by PPT, partly through a joint analysis and evaluation of the given topic related to the lessons, in the framework of a group discussion.	
Form of evaluation:	Three-level assessment	
Evaluation criteria:	Evaluation will be based on students' class participation and the preparation of a short presentation or written report on the assigned topic.	
<p>Contribution of the subject to the acquisition of competence elements as defined in the Training and Outcome Requirements</p> <p>Elaborate on how competence elements specified in the Training and Outcome Requirements are/may be achieved (<i>Note: do not simply copy the competence elements from the Training and Outcome Requirements</i>)</p>	<p>In addition to lexical knowledge, the subject fosters analytical skills related to archaeological material, critical thinking, and problem-solving competence. It encourages complex reasoning, enables a multifaceted approach to examining specific issues, and—last but not least—promotes the use of methodologies from diverse source domains to deepen understanding of Roman period history.</p>	