

Subject name:/code:	Theme Related Lecture 2. The Medieval Archeology: Academic Writing in Medieval Archaeological Studies BTR-DK-756A	
Subject coordinator:	Doktori programvezető	
Lecturer(s) of the subject:	Dr. O'Sullivan, Angelika	
Credit number:	10	
Class type	Practice	
Brief subject description:	The course aims to explore contemporary research frameworks by analysing medieval sites. A key part of the course involves learning how to prepare modern academic studies in foreign languages. What format should an academic publication in English or German take? What criteria should we use to present our findings related to a specific medieval site? How should the study be structured? Which citation systems are used in international academic journals focusing on medieval research, and how should sources be cited?	
Theoretical knowledge to be acquired:	Students on this course will gain an introductory overview of knowledge relating to the analysis of medieval settlements. They will learn the citation systems used in contemporary research and develop the ability to structure their studies according to the length of the publication they are preparing.	
Practical knowledge to be acquired:	This course provides students with an introductory overview of the methodological issues involved in medieval settlement research. Particular focus will be placed on the practical aspects of conducting foreign-language academic research in this field. Students will become familiar with the citation systems used in medieval research and learn which international publication trends to apply when preparing a specialised study on medieval settlement history. They will also learn how to incorporate different sources of information into their work, such as narrative sources, archaeological data and archaeometric analyses..	
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Marie Ødegaard, Kjetil Loftsgarden, Claudia Theune (eds.): <i>Farmers' trade and markets Social and economic interaction in the medieval and early modern European countryside</i> . Sidestone Press, Leiden 2025. ISBN: 9789464271324 Kate L. Turabian, Wayne C. Booth, Gregory G. Colomb (eds.): <i>Manual for Writers of Research Papers, Theses, and Dissertations</i> . The University of Chicago Press. Chicago 2018. ISBN: 9780226430577	
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Brian M. Fagan: <i>Writing Archaeology Telling Stories About the Past</i> . Routledge, London 2016. ISBN: 9781598746099 Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams, Joseph Bizup, and William T. FitzGerald: <i>The Craft of Research</i> , Fifth Edition Fifth Edition Chicago University Press, Chicago 2024. ISBN: 9780226833880	
Theory to practice ratio	Number of theory lessons:	Number of theory lessons:
Applied teaching methods:	Teaching follows a three-part system: some classes are conducted as lectures, and students independently prepare a section of their doctoral dissertation as a study according to the given parameters in connection with these classes. They then	

	evaluate their work together with the seminar leader in terms of both content and form.
Form of evaluation:	practice mark
Evaluation criteria:	The evaluation is based on both continuous in-class assessment and the quality of independently prepared study.
Contribution of the subject to the acquisition of competence elements as defined in the Training and Outcome Requirements Elaborate on how competence elements specified in the Training and Outcome Requirements are/may be achieved (<i>Note: do not simply copy the competence elements from the Training and Outcome Requirements</i>)	The course develops skills in analysing archaeological materials, fosters critical thinking and problem-solving strategies, and improves the ability to organise examined material systematically. It prepares students to present their findings in accordance with the latest international standards for publication in foreign-language academic journals, and teaches them the stages involved in conducting specialised research.