

Subject name/code:	<b>Introduction to Applied Linguistics, BNY-DK-010A</b>	
Subject coordinator:	Head of the Doctoral School	
Lecturer(s) of the subject:	Tímea Kovács, PhD, Associate Professor	
Credits:	8	
Lesson type:	Examination	
Brief subject description:	The aim of the course is to familiarise students with the key concepts and main areas of applied linguistics.	
Theoretical knowledge to be acquired:	The aim of the course is to familiarise students with the key concepts and main areas of applied linguistics, such as Discourse Analysis, Pragmatics, Corpus Linguistics, Second Language Acquisition, Psycholinguistics, Sociolinguistics, Language Learner: Styles, Strategies and Motivation, Language and the Law, Multilingualism.	
Practical knowledge to be acquired:	Discourse Analysis, Pragmatics, Corpus Linguistics, Second Language Acquisition, Psycholinguistics, Sociolinguistics, Language Learner: Styles, Strategies and Motivation, Language and the Law, Multilingualism.	
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Hunston S. (2022). <i>Corpora in Applied Linguistics</i> . 2nd ed. Cambridge University Press. Schmitt, N. and Rodgers, M.P.H. (2020). <i>An Introduction to Applied Linguistics</i> . Routledge. Nassaji, H. (2025). <i>Applied Linguistics Research: A Comprehensive Guide to Methodology, Design, Analysis, and Evaluation</i> . Cambridge University Press.	
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	McKinley, J. and Heath, R. (eds.) (2020). <i>The Routledge Handbook of Research Methods in Applied Linguistics</i> . Routledge. Curry N, McEnery T, Brookes G. A question of alignment – AI, GenAI and applied linguistics. <i>Annual Review of Applied Linguistics</i> . Published online 2025:1-22. doi:10.1017/S0267190525000017	
Theory to practice ratio:	Theory lessons: 6	Practice lessons: 6
Applied teaching methods:	<u>Examples for theoretical course:</u> Theoretical lecture, use of visual and auditory aids, presentation of works and parts of works, discussion and interactive elements (interactive presentation of a subtopic from different points of view), analysis of works and/or performances, presentation.  <u>Examples for practical course (extensible):</u> individual and/or group work, pair work, discussion, presentation, situational exercises, discussion, text processing.	
Method of assessment:	Colloquium.	

<p>Assessment criteria:</p>	<p><b><u>Participation</u></b> Attendance at lectures is compulsory. The maximum rate of absence from lectures and practical sessions shall be 25% of the class time.</p> <p><b><u>Assessment</u></b> The assessment may be given in the form of a mark related to percentages, e.g. 1 -59% = unsatisfactory; 60-69%= satisfactory; 70-79%= average; 80-89%= good; 90-100%= excellent</p>
<p>How the subject contributes to the achievement of the learning outcomes at level 8 of the MKKR, as identified as learning outcomes in the doctoral school's training programme?</p> <p>Elaborate on the way in which competence elements specified in the Training and Outcome Requirements are/may be achieved <i>(Note: do not simply copy the competence elements from the Training and Outcome Requirements)</i></p>	<p><b>Knowledge:</b> Has an overview of the main topics of Applied Linguistics. Understands its main topics in context.</p> <p><b>Skills:</b> Routinely apply research methods. Prepare relevant research plans and presentations.</p> <p><b>Attitude:</b> Open to new research methods. Critical of research activities. Self-critical of own work.</p> <p><b>Responsibility and Autonomy:</b> Feeling/assuming responsibility for research activities. Performs tasks under direction or autonomously. Accepts the framework of cooperation. Makes independent decisions.</p> <p>To help them achieve the learning outcomes indicated above, doctoral students are required to give presentations on selected topics in Applied Linguistics.</p>