

Subject name/code:	Morphology / BNY-DK-076A
Subject coordinator:	Head of the Doctoral School
Lecturer(s) of the subject:	András Cser, DSc, habil., Professor
Credits:	8
Lesson type:	lecture
Brief subject description:	The course introduces the fundamental principles and methods of morphological analysis with special focus on the theoretical models and interfaces of morphology. Its objective is to provide doctoral students with advanced knowledge of word structure and morphological operations, to develop their ability to critically evaluate morphological theories, and to prepare them for conducting independent research in linguistic morphology.
Theoretical knowledge to be acquired:	<ul style="list-style-type: none"> - the basic notions of word structure; - formal types of morphological operations (affixation, fusion, reduplication, truncation, compounding, conversion, cliticisation, templatic patterns); - functional types of morphological operations (inflection, derivation); - the role of inflection and its interface with syntax (agreement, case marking, grammatical categories); - derivation and its relation to the lexicon (blocking, productivity, lexicalisation); - the interface between morphology and phonology; - models of morphology (Item and Arrangement, Item and Process, Word and Paradigm); - morphemic vs. lexemic approaches, levels of representation, mapping between form and content; - diachronic changes in morphological systems (reanalysis, analogical change, morphologisation, and changes arising from other grammatical modules).
Practical knowledge to be acquired:	<ul style="list-style-type: none"> - analyse linguistic data using different morphological models; - evaluate competing morphological theories and frameworks; - identify morphological processes across languages and critically compare them; - apply theoretical concepts to case studies in synchronic and diachronic linguistics; - integrate morphological insights into broader linguistic research.
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<ul style="list-style-type: none"> - Booij, Geert (2012). <i>The Grammar of Words: An Introduction to Linguistic Morphology</i> (3rd ed.). Oxford University Press. ISBN 9780199691838 - Audring, Jenny & Francesca Masini (eds.) (2017). <i>The Oxford Handbook of Morphological Theory</i>. Oxford University Press. ISBN 9780199668984 - Lieber, Rochelle (2021) <i>Introducing morphology</i> (3rd ed.). Cambridge University Press. ISBN 9781108958486

List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	<ul style="list-style-type: none"> - Bauer, Laurie (2004). Morphological Productivity. Cambridge University Press. ISBN 9780521025157 - Matthews, Peter H. (2015 [1974]). Morphology: An Introduction to the Theory of Word Structure (2nd ed.). Cambridge University Press. ISBN 9780521410434 - Keller, Rudi (2003 [1990]). Sprachwandel. Francke, Tübingen–Basel. ISBN 9783825242534 - Cser, András (2017). Morfológia. PPKE BTK, Budapest (in Hungarian). ISBN 9789633083031 	
Theory to practice ratio:	Number of theoretical contact hours: 100%	Number of practical contact hours:
Applied teaching methods:	<ul style="list-style-type: none"> - Theoretical lectures with visual aids - Data-driven exercises in morphological analysis - Comparative analysis of morphological patterns across languages 	
Method of assessment:	<ul style="list-style-type: none"> - Written end-term exam (graded on a five-level scale) - Active participation in classroom discussions 	
Assessment criteria:	<ul style="list-style-type: none"> - 80–100% = Excellent (5) - 60–79% = Average (3) - 0–59% = Unsatisfactory (1) 	
<p>How the subject contributes to the achievement of the learning outcomes at level 8 of the HQF (MKKR), as identified as learning outcomes in the doctoral school's training programme?</p> <p>Elaborate on the way in which competence elements specified in the Training and Outcome Requirements are/may be achieved</p>	<ul style="list-style-type: none"> - Knowledge: Understands the central issues and current debates in morphology and their relation to syntax, phonology, and the lexicon. - Skills: Able to apply morphological theories to linguistic data, compare competing models, and develop independent analyses. - Attitude: Demonstrates openness to different linguistic frameworks; critically evaluates arguments; committed to high standards of academic research. - Responsibility and autonomy: Capable of conducting independent morphological research, presenting findings to peers, and contributing to scholarly discourse. 	