

Subject name/code:	Psycholinguistics / BNY-DK-158A	
Subject coordinator:	Head of the Doctoral School	
Lecturer(s) of the subject:	Surányi Balázs, PhD DSc, professor	
Credits:	8	
Lesson type:	lecture	
Brief subject description:	The course introduces students to psycholinguistics and its main research areas. Students will be familiarised with the basic concepts, aims and methods of syntactic theory, as well as with the possibilities of analysing core syntactic phenomena in human languages, with a main focus on the English language.	
Theoretical knowledge to be acquired:	The main topics covered in the course are the following: The basics of speech production and comprehension. Sentence processing. The processing of meaning. Language development. Developmental Language Disorder. Language and autism. Bilingualism and second language.	
Practical knowledge to be acquired:	<ul style="list-style-type: none"> - the recognition and differentiation of psycholinguistic processes, - understanding psycholinguistic experimental methodologies and being able to select appropriate methods to match research questions, - the ability to understand and analyse speech errors, - understanding how working memory, attention, and inferencing affect real-time language comprehension, - being able to identifying factors that influence second language learning. 	
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Traxler, Matthew J. <i>Introduction to Psycholinguistics: Understanding Language Science</i> . 2nd ed. Wiley-Blackwell, 2023. ISBN-13: 978-1-119-85296-4 Sedivy, Julie. <i>Language in Mind: An Introduction to Psycholinguistics</i> . 2nd ed. Sinauer Associates (an imprint of Oxford University Press), 2019. ISBN-13: 978-1605357058	
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Harley, Trevor A. <i>The Psychology of Language: From Data to Theory</i> . 4th ed. Psychology Press, 2013. ISBN-13: 978-1848720893 Ferreira, Fernanda. <i>Psycholinguistics: A Very Short Introduction</i> . Oxford University Press, 2025. ISBN-13: 978-0192886774	
Theory to practice ratio: 10 % practice – 90 % theory	Theory lessons: 100%	Practice lessons: 0%
Applied teaching methods:	<ul style="list-style-type: none"> - Theoretical lectures with visual aids - Data-driven exercises in psycholinguistic analysis - Presentation of specific research articles according to the interests of course participants 	

Method of assessment:	<ul style="list-style-type: none"> - Written end-term exam that includes various kinds of questions (multiple choice questions, fill-in the blanks questions, terminological definitions, giving examples, summarizing evidence for a psycholinguistic claim)
Assessment criteria:	<ul style="list-style-type: none"> - 80-100% = Excellent (5) - 60-79% = Satisfactory (3) - 0-59% = Unsatisfactory (1)
How the subject contributes to the achievement of the learning outcomes at level 8 of the MKKR, as identified as learning outcomes in the doctoral school's training programme:	<ul style="list-style-type: none"> - Knowledge: Understands the central issues and current debates in psycholinguistics and their relation to grammar and cognition, - Skills: Able to apply psycholinguistic methods to linguistic data, compare methodologies, and develop independent research questions. - Attitude: Demonstrates openness to different linguistic frameworks and methodologies; critically evaluates arguments based on experimental research; committed to high standards of academic research. - Responsibility and autonomy: Capable of conducting collaborative psycholinguistic research, presenting findings to peers, and contributing to scholarly discourse.