

Tantárgy neve/kódja:	Syntax / BNY-DK-493A	
Tárgyfelelős:	Head of the Doctoral School	
Tantárgy oktatója:	Surányi Balázs, PhD DSc, egyetemi tanár	
Kreditszám:	8	
Óratípus:	lecture	
A tantárgy céljának rövid ismertetése:	The course introduces students to the syntax of human languages, adopting a generative syntactic approach. Students will be familiarised with the basic concepts, aims and methods of syntactic theory, as well as with the possibilities of analysing core syntactic phenomena in human languages, with a main focus on the English language.	
Elsajátítandó elméleti ismeretanyag:	The main topics covered include the following. Objectives of grammatical modelling; external and internal language, methodological issues. Syntactic categories: word classes in syntax, categories of phrases, the roles of syntactic phrases in sentences. Syntactic structure: syntactic constituents, testing syntactic structure, representations of syntactic structure. The internal structure of phrases: hierarchical structure within phrases, complements, adjuncts, specifiers. Selection and argument structure, expletives. Functional structure: the functional structure of the sentence.	
Elsajátítandó gyakorlati ismeretanyag:	<ul style="list-style-type: none"> - analyse the syntactic structure of sentences; - identify syntactic processes across languages and critically compare them; - evaluate competing syntactic theories and frameworks; - apply theoretical syntactic concepts to case studies; - integrate syntactic insights into broader linguistic research. 	
A 2-4 legfontosabb kötelező irodalom felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, (esetleg oldalak), ISBN)	<p>Radford, Andrew. <i>Transformational Grammar: A First Course</i>. Cambridge: Cambridge University Press, 1988. Chapters 1-7. ISBN-10: 0521347505</p> <p>Haegeman, Liliane, and Jacqueline Guéron. <i>English Grammar: A Generative Perspective</i>. Oxford: Blackwell (Wiley-Blackwell), 1999. ISBN-10: 0631188398; pp. 45-145, pp 249-272.</p> <p>Carnie, Andrew. <i>Syntax: A Generative Introduction</i>. 4th ed., Wiley-Blackwell, 2021. xiv + 528 pp. ISBN-10: 1119569311. Chapter 1-4, Chapter 6.</p>	
A 2-4 legfontosabb ajánlott irodalom felsorolása bibliográfiai adatokkal (szerző, cím, kiadás adatai, (esetleg oldalak), ISBN)	<p>Olaf Koenenman & Hedde Zeijlstra. <i>Introducing Syntax</i>. Cambridge: Cambridge University Press, 2017. ISBN-13: 978-1107480643</p> <p>Carnie, Andrew. <i>Syntax: A Generative Introduction</i>. 4th ed., Wiley-Blackwell, 2021. xiv + 528 pp. ISBN-10: 1119569311. Chapter 5 & Chapters 7-13.</p>	
Elmélet-gyakorlat aránya:	Elméleti óra óraszám: 100%	Gyakorlati óra óraszám: 0%
Az alkalmazott oktatási módszerek:	<ul style="list-style-type: none"> - Theoretical lectures with visual aids - Data-driven exercises in syntactic analysis - Comparative analysis of syntactic patterns across languages 	

Az értékelés módja:	- Written end-term exam that includes various kinds of questions (multiple choice questions, fill-in the blanks questions, terminological definitions, structural analysis, giving examples)
Az értékelés kritériuma:	<ul style="list-style-type: none"> - 80-100% = Excellent (5) - 60–79% = Satisfactory (3) - 0–59% = Unsatisfactory (1)
Miként járul hozzá a tantárgy a doktori iskola képzési programjában tanulási eredményként megjelölt MKKR 8. szintű tanulási eredmények eléréséhez.	<ul style="list-style-type: none"> - Knowledge: Understands the central issues and current debates in syntax and their relation to morphology, phonology, and the lexicon. - Skills: Able to apply syntactic theories to linguistic data, compare competing models, and develop independent analyses. - Attitude: Demonstrates openness to different linguistic frameworks; critically evaluates arguments; committed to high standards of academic research. - Responsibility and autonomy: Capable of conducting independent syntactic research, presenting findings to peers, and contributing to scholarly discourse.