

Subject name/code:	Corpus Linguistics, BNY-DK-494A	
Subject coordinator:	Head of the Doctoral School	
Lecturer(s) of the subject:	Tímea Kovács, PhD, Associate Professor	
Credits:	8	
Lesson type:	Practice	
Brief subject description:	The aim of the course is to familiarise students with the key concepts and main areas of corpus linguistics.	
Theoretical knowledge to be acquired:	The aim of the course is to familiarise students with the key concepts and main areas of computational text analysis and corpus linguistics, such as the types of corpora, the principles of their compilation, the aspects of their analysis, qualitative and quantitative methods of analysis.	
Practical knowledge to be acquired:	Students will be introduced to a wide range of electronic language resources, English-language synchronic and diachronic corpora, and will also develop their practical analytical skills using a variety of language processing tools and software. This will enable students to carry out corpus-based analysis of different text types (written, spoken), genres (everyday, scientific) and varieties (dialects) of English.	
List of the most important required literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Meyer, Ch. F. (2023). <i>English Corpus Linguistics. An Introduction</i> . University of Massachusetts, Boston. ISBN:9781107057159 Hunston S. (2022). <i>Corpora in Applied Linguistics</i> . 2nd ed. Cambridge University Press. Brezina, V. (2018). <i>Statistics in Corpus Linguistics. A Practical Guide</i> . Cambridge University Press.	
List of the most important recommended literature (2–4 pieces) with bibliographical details (author, title, edition or specific pages, ISBN)	Biber, D. et al. (1998). <i>Corpus Linguistics. Investigating Language Structure and Use</i> . Cambridge University Press. Viana, V., O'Boyle, A. (2021). <i>Corpus Linguistics for English for Academic Purposes</i> . Routledge.	
Theory to practice ratio:	Theory lessons: 12	Practice lessons: 12
Applied teaching methods:	<u>Examples for theoretical course:</u> Theoretical lecture, use of visual and auditory aids, presentation of works and parts of works, discussion and interactive elements (interactive presentation of a subtopic from different points of view), analysis of works and/or performances, presentation. <u>Examples for practical course (extensible):</u> individual and/or group work, pair work, discussion, presentation, situational exercises, discussion, text processing.	
Method of assessment:	Colloquium.	
Assessment criteria:	Participation Attendance at lectures is compulsory. The maximum rate of absence from lectures and practical sessions shall be 25% of the class time. Assessment	

	<p>The assessment may be given in the form of a mark related to percentages, e.g. 1 -59% = unsatisfactory; 60-69%= satisfactory; 70-79%= average; 80-89%= good; 90-100%= excellent</p>
<p>How the subject contributes to the achievement of the learning outcomes at level 8 of the MKKR, as identified as learning outcomes in the doctoral school's training programme?</p> <p>Elaborate on the way in which competence elements specified in the Training and Outcome Requirements are/may be achieved <i>(Note: do not simply copy the competence elements from the Training and Outcome Requirements)</i></p>	<p>Knowledge: Has an overview of the main topics of Corpus Linguistics. Understands its main topics in context.</p> <p>Skills: Routinely apply research methods. Prepare relevant research plans and presentations.</p> <p>Attitude: Open to new research methods. Critical of research activities. Self-critical of own work.</p> <p>Responsibility and Autonomy: Feeling/assuming responsibility for research activities. Performs tasks under direction or autonomously. Accepts the framework of cooperation. Makes independent decisions.</p> <p>To help them achieve the learning outcomes indicated above, doctoral students are required to do research on selected topics in Corpus Linguistics.</p>