

Course schedule

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| Course title: | An Introduction to Applied Linguistics Academic year of 2024/2025, 1st term |
| Time: | Fridays, 12:30–02:00 pm |
| Room: | D219 |
| Hours per week: | 2 |
| Instructor's name: | Tímea Kovács |
| Position: | Associate professor |

Course description:

The aim of the course is to familiarise students with the key concepts and main areas of applied linguistics, such as Discourse Analysis, Pragmatics, Corpus Linguistics, Second Language Acquisition, Psycholinguistics, Sociolinguistics, Language Learner: Styles, Strategies and Motivation, Language and the Law, Multilingualism.

Course schedule

| Week: | Date: | Topic: |
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| 1 | 13 September | An Overview of Applied Linguistics |
| 2 | 20 September | Discourse Analysis |
| 3 | 27 September | Pragmatics |
| 4 | 4 October | Corpus Linguistics |
| 5 | 11 October | Second Language Acquisition |
| 6 | 18 October | Psycholinguistics |
| 7 | 25 October | Sociolinguistics |
| 8 | 1 November | Language Learner: Styles, Strategies and Motivation |
| 9 | 08 November | Language and the Law |
| 10 | 15 November | Multilingualism |
| 11 | 22 November | Translation |
| 12 | 29 November | Evaluation and discussion |

Compulsory readings

Podesva, R. J. Sharma, D. (ed.). *Research Methods in Linguistics*. Cambridge University Press.

Schmitt, N. & Rodgers, M.P.H. (2020). *An Introduction to Applied Linguistics*. Routledge.

Recommended readings

Bucholtz, M. (1999). "Why be normal?": Language and identity practices in a community of nerd girls. *Language in Society*, vol. 28/2, pp. 203-223.

Clark, E. (2009). Ch. 1: Acquiring language: Issues and questions. In *First Language Acquisition* (2nd ed.). Cambridge: CUP, pp. 1–18.

- Gal, S. (1978). Peasant men can't get wives: Language change and sex roles in a bilingual community. *Language in Society*, vol. 7/1, pp. 1-16.
- Garcia, O. & R. Otheguy (2019). Plurilingualism and translanguaging: Commonalities and divergences. *International Journal of Bilingual Education and Bilingualism*.
- Illés, É. (2020). *Understanding context in language use and teaching: An ELF perspective*. Abingdon: Routledge.
- Jurafsky, D. & J. H. Martin (2018). *Speech and language processing*. 3rd edition draft: <http://web.stanford.edu/~jurafsky/slp3/> Ch. 1
- Labov, W. (1972). The social stratification of (r) in New York City department stores. In Labov: *Sociolinguistics patterns*. Philadelphia: University of Pennsylvania Press, pp. 169-188. (Or pp. 168-178 in Coupland N. & Jaworski, A. (1997). *Sociolinguistics*. Macmillan.)
- McCarthy, M., C. Matthiesen & D. Slade (2010). Discourse analysis. In N. Schmitt (ed.). *An introduction to applied linguistics*. London: Hodder.
- Reményi, A.Á. (2019). Long-term mobility for public education teachers in the European Union: Policy steps, research results. *Journal of EuroLinguistics*, vol. 16, pp. 47-62.
- Reppen, R. & R. Simpson-Vlach (2010). Corpus linguistics. In N. Schmitt (ed.). *An introduction to applied linguistics*. London: Hodder.
- Spada, N. P. Lightbown (2010). Second language acquisition. In N. Schmitt (ed.). *An introduction to applied linguistics*. London: Hodder.
- Wei, L. (2013). Language assessment. Chapter 11 in Wei (ed.) *Applied linguistics*. Oxford: Wiley