

**BNY-DK-492A**

*Autumn 2024*

# **Academic English**

## ***Course objectives and requirements***

This is a practical language development course for B2 and above level learners of English (according to the Common European Framework of Reference for Languages), offered for doctoral students in linguistics (8 credits). It has the following aims: 1. to expand your academic vocabulary, 2. to develop our presentation skills, 3. to help you develop your academic writing, including hands-on help with a paper chapter you are working on. Emphasis in the latter will be on text structuring, length and style modification, plus citation and referencing.

Two presentations (an informal one on a chosen research paper and a formal one on students' own research), three vocab tests, supported with coursebook work at home and vocab practice every class, two literature reviews during the term and a chapter of a paper on a topic in your research supported with help on structuring, cohesion, vocab and style, will frame the course this term.

By the end of the course you can expect to have a larger academic vocabulary, better skills in giving presentations as well as having some meta-knowledge on what makes a good presentation, and better skills in academic writing (in terms of style, structuring, vocabulary, length modification and referencing) as well as some meta-knowledge on what makes a good research paper.

You are required to attend classes and be active in the activities, prepare home assignments, learn the vocabulary, hold the presentations and write the texts and the paper chapter. Your work will be assessed on the basis of class activity, the three vocabulary tests, the second presentation, and certain aspects of the second text and the paper chapter. Only three absences are accepted. Please, do not be absent when your presentations are due.