



Doctoral School of Linguistics
Pazmany Peter Catholic University
2 Bertalan Lajos utca, Budapest, H-1111 Hungary

Complex examination in Language Pedagogy

Topics

1. Second Language Acquisition Theories and Research in ELT 1: Cognitive Perspectives
2. Second Language Acquisition Theories and Research in ELT 2: Alternative Perspectives
3. A Short History of ELT: From the Grammar-Translation Method to CLT
4. ELT Methodology in the 21st Century: Communicative Language Teaching, Skills-based and Task-based Language Teaching
5. Individual Learner Differences: Cognitive and Affective Factors
6. English Language Teachers in the 21st Century: Changing Roles, ELF Contexts, NESTs and Non-NESTs
7. Teaching and Learning Grammar and Pronunciation
8. Teaching and Learning Vocabulary
9. Teaching ESP
10. Assessment and Feedback

Compulsory readings

- Basturkmen, H.** (2021). Is ESP a materials and teaching-led movement? *Language Teaching*, 54(4), 491-501.
- Brown, H.D.** (2001). Basic Concepts in Test Development. Chapter 21. In: *Teaching by Principles*. Pearson Longman, 384-400.
- Chapelle, C. A.** (ed.) (2020). *The Concise Encyclopedia of Applied Linguistics*. Wiley Blackwell. (relevant chapters)
- Dörnyei, Z.** (2009). Communicative Language Teaching in the twenty-first century: the 'Principled Communicative Approach'. In: *The Psychology of Second Language Acquisition*. Oxford University Press.
- Dörnyei, Z. & Skehan, P.** (2003). Individual Differences in Second Language Learning. In C. J. Doughty & M. H. Long (eds.) *The handbook of second language acquisition*. Blackwell, 589-630.
- Griffiths, C.** (2015) What have we learnt from 'good language learners'? *ELT Journal* 69(4), 425-433.
- Hall, G.** (ed.) (2016). *The Routledge Handbook of English Language Teaching*. Routledge. (relevant chapters)
- Hyland, K. & Jiang, F.** (2021). Delivering relevance: The emergence of ESP as a discipline. *English for Specific Purposes* 64, 13-25.
- Hansen, L.** (2013). Second Language Vocabulary Attrition. In: Chapelle, C. A. (ed.). *The Encyclopedia of Applied Linguistics*. Wiley Blackwell, 1-6.
- Larsen-Freeman, D.** (2015). Research into practice: Grammar learning and teaching. *Language Teaching*, 48(2), 263-280.
- Larsen Freeman, D.** (2012). From unity to diversity: Twenty-five years of language-teaching methodology. *English Teaching Forum*, 2, pp. 28-38.
- Medgyes, P.** (2001). When the teacher is a non-native speaker. *Teaching Pronunciation*, 429-442.
- Mercer, S.** (2008). Learner self-beliefs. Key concepts in ELT. *ELT Journal*, 62(2), 182-183.
- Rose, H.** (2012). Language learning strategy research: Where do we go from here? *Studies in Self- Access Learning Journal*, 3(2), 137-148.
- Schmitt, N.** (2010). *An Introduction to Applied Linguistics* (2nd ed.) Hodder Education. (relevant chapters)

Recommended reading

- Long, M.H. & Doughty, C.J.** (2009) *The Handbook of Language Teaching*. Blackwell.

Latest update: May 2022