Course Description

Autumn semester, 2022
PPCU Linguistics Doctoral School (AppLing Track)

Lecturer: Dr Andrea Fischer, Associate Professor
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Course Aims:

This course aims to enable the participants to develop a better understanding of the theoretical underpinnings of current principles and practices of language pedagogy. *How does language learning take place? How can language teaching best support learning?* Based on current research, different topic areas will be discussed and analysed, including a variety of teaching contexts and learning objectives. As a result, this course also aims to raise an awareness of why language teachers are special agents of change, who should be constantly challenging paradigms and be able to change perspectives in a reflective way.

Course Content :

1	Sept 15	Course Introduction: aims, content and expectations
2	Sept 22	Second Language Acquisition and Learning
3	Sept 29	Short History of ELT
4	Oct 6	Communicative Language Teaching in the 21st c.
	Oct 13	Skills-based vs. Task-based Language Teaching
5	Oct 20	*Mindsets and Motivation)*
	Oct 27	Focusing on the Learner: Individual Differences
6	Nov 4	*no class (Autumn break(*
7	Nov 10	Focusing on the Teacher: Changing Roles
8	Nov 17	Group Dynamics
9	Nov 24	Assessment and Feedback
10	Dec 1	NESTs and Non-NESTs
11	Dec 8	no class (Day off at uni)
12	Dec 15	Course Evaluation: summary and looking ahead

Course requirements:

- Regular attendance and active participation
- Coming prepared to classes (with notes and questions related to assigned readings)
- In- class presentation of a chosen reading for discussion (related to your research topic)
- Written assignment: literature review of 4-5 pages within your research interest, related to language pedagogy. Deadline: January 10, 2023

Compulsory Readings: a list of selected articles and chapters from

Long, M.H. and Doughty, C.J. (2009) *The Handbook of Language Teaching*. Blackwell.
Schmitt, N. (2010) *An Introduction to Applied Linguistics* (2nd ed.) Hodder Education.