PPCU

Autumn 2018

# EFL Language Development 1/Correspondence Course

BBLAN10500

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**Course content:** The primary aim of this course is to develop students’ language skills so that they can take their complex language exam with success at the end of the academic year. In order to reach this goal, students will expand their vocabulary by learning useful phrases and expressions as well as discussing relevant topics. They will improve their writing skills and their ability to comprehend different kinds of texts too. Students will also be familiarized with the types of exercises frequently appearing in such exams.

**Schedule of classes:**

Sep 15: Introduction of course, assignment of tasks.

 How to write a narrative

Sep 29: Vocabulary 1; Words and Phrases 1.

 Presentations by

Oct 6: Vocabulary 2, 3; Words and Phrases 5.

 Presentations by

Oct 27: Vocabulary 4; Words and Phrases 2. TEST I

 Presentations by

Nov 17: Vocabulary 5, 6; Words and Phrases 3.

 Presentations by

Nov 24: Vocabulary 7; Words and Phrases 4. TEST II

 Presentations by

Dec 7: Vocabulary 8-9

**Compulsory reading:**

Vince, Michael.*Language Practice for Advanced with Key: English Grammar and Vocabulary*. 4th ed. Macmillan, 2014. “Vocabulary”, “Words & Phrases”, pp. 188-222; pp. 265-279.

**Recommended reading:**

French, A. *CAE Testbuilder*. London: Macmillan, 2003.

Jones, Leo. *New Cambridge Advanced English* (with audio materials). Cambridge: CUP, 2005.

McCarthy, M. and F. O’Dell. *English Vocabulary in Use* (Upper intermediate). Cambridge: CUP, 2010.

Skipper, M. *Advanced Grammar and Vocabulary.* Express Publishing, 2004.

Stephens, M. *New Proficiency Writing*. Longman, 2002.

**Requirements:**

You are required to

* attend classes regularly: no more than 2 absences are allowed during the semester
* participate in class actively and do your homework regularly
* write both tests with an average 2 minimum (if you cannot come to class on the day specified for the test, you have to write it on the following occasion)
* give a presentation (tell a story) on a day of your choice in 3-5 minutes
* **before** your presentation, e-mail your outline to your teacher by Wednesday night
* **after** your presentation, e-mail your narrative of 300 words within a week after you have presented it in class; if you are late, your mark will be reduced.

**Evaluation criteria:**

 Oral presentation:

* content / visual aids
* grammar / accuracy
* overall impression / confidence / engagement with audience
* pronunciation / fluency

Written composition:

* task achievement
* coherence and cohesion
* correct use of English
* vocabulary

Grading: 40-34: 5

 33-28: 4

 27-23: 3

 22-19: 2

 18-0: 1

**Assessment:**

Your final mark will be based on how successfully you accomplish all the tasks listed above.

**1st year comprehensive language exam:**

1 *Written examination*

1.1 Use of English (60 mins)

task types: multiple choice cloze, open cloze, error correction, key word transformation,

word formation, multiple choice

1.2 Reading (75 mins)

multiple choice, missing paragraphs, multiple matching

1.3 Writing task (45 mins)

formal letter, narrative, or review

2 *Oral examination –* taken in pairs

 Task types: (a) 1 minute talk about a topic prompted by pictures – other student

 comments on talk

 (topics: Vocab. section of ALP)

 (b) reading a short article and summarising it

 (c) communication activity – two-way conversation with another student – decision-making based on visual and written prompts

**Topics in the vocabulary section of ALP**:

1. Leisure activities
2.      Travel and movement
3.      News events
4.      Places
5.      Media and advertising
6.      The natural world
7.      Work
8.      Business and money
9.      People and relationships
10.     Social problems
11.     Entertainment
12.     Government and society
13.     Health and the body
14.     World issues
15.     Thinking and feeling
16.     Technology
17.     Quality and quantity
18.     Education