PPCU

Spring 2018

# EFL Language Development 2

BBLAN10600

Instructors: Zsuzsa H. Tóth ([zsuhtoth@gmail.com](mailto:zsuhtoth@gmail.com))

Mária Palla ([mariabj.palla@gmail.com](mailto:mariabj.palla@gmail.com))

**Course content:** The primary aim of this course is to develop students’ language skills so that they can take their complex language exam with success at the end of the academic year. In order to reach this goal, students will expand their vocabulary by learning useful phrases and expressions as well discussing relevant topics. They will improve their writing skills and their ability to comprehend different kinds of texts too. Students will also be familiarized with the types of exercises frequently appearing in such exams.

**Schedule of classes:**

Feb 17: Introduction of course

Oral exam practice

Review writing

Feb 24: Vocab. units 10-11

W&Ph unit 6

Review DUE (200 words, handwritten)

Presentation by

March 3: Vocab. units 12-13

W&Ph unit 7

Presentation by

March 24: Vocab. units 14-15

W&Ph unit 8

TEST 1

Presentation by

April 14: MOCK EXAM

May 5: Vocab. unit 16-17

W&Ph unit 9

TEST 2

Presentation by

May 19: Vocab. unit 18

W&Ph unit 10

Presentation by

**Compulsory reading:**

Vince, Michael.*Advanced Language Practice with Key*. 3rd ed. London: Macmillan, 2009. “Vocabulary 10-11-12-13-14-15-16-17-18, Words & Phrases 6-7-8-9-10”.

**Recommended reading:**

French, A. *CAE Testbuilder*. London: Macmillan, 2003.

Jones, Leo. *New Cambridge Advanced English* (with audio materials). Cambridge: CUP, 2005.

McCarthy, M. and F. O’Dell. *English Vocabulary in Use* (Upper intermediate). Cambridge: CUP, 2010.

Skipper, M. *Advanced Grammar and Vocabulary.* Express Publishing, 2004.

Stephens, M. *New Proficiency Writing*. Longman, 2002.

**Requirements:**

You are required to

* attend classes regularly: no more than 2 absences are allowed during the semester
* participate in class actively and do your homework regularly
* take the mock exam
* write tests with an average 2 minimum (if you cannot come to class on the day specified for the test and let me know in advance, you can still write it on the following occasion)
* submit your review of 200 words (handwritten, on A/4 paper) on the due date; if you are late, your mark will be reduced
* give a paired presentation on one of the exam topics (5-10 minutes)

**Assessment:**

Your final mark will be based on how successfully you accomplish all the tasks listed above.

**Evaluation criteria:**

Oral presentation:

* overall impression
* pronunciation
* grammar
* content

Written composition:

* task achievement
* coherence and cohesion
* correct use of English
* vocabulary

**1st year comprehensive language exam:**

1 *Written examination*

1.1 Use of English (60 mins)

task types: context vocabulary, cloze, error correction, sentence transformation, word forms, multiple choice

1.2 Reading comprehension (75 mins)

1.3 Writing task (45 mins)

formal letter, narrative, review

2 *Oral examination –* taken in pairs

Task types: (a) 1 minute talk about a topic prompted by pictures – other student

comments on talk

(topics: Vocab. section of ALP)

(b) reading a short article and summarising it

(c) communication activity – two-way conversation with another student – decision-making based on visual and written prompts

Topics in the vocabulary section of ALP:

1. Leisure activities  
2.      Travel and movement  
3.      News events  
4.      Places  
5.      Media and advertising  
6.      The natural world  
7.      Work  
8.      Business and money  
9.      People and relationships  
10.     Social problems  
11.     Entertainment  
12.     Government and society  
13.     Health and the body  
14.     World issues  
15.     Thinking and feeling  
16.     Technology  
17.     Quality and quantity  
18.     Education