PPCU

Spring 2019

# EFL Language Development 2

BBLAN10600

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**Course content:** The primary aim of this course is to develop students’ language skills so that they can take their complex language exam with success at the end of the academic year. In order to reach this goal, students will expand their vocabulary by learning useful phrases and expressions as well discussing relevant topics. They will improve their writing skills and their ability to comprehend different kinds of texts too. Students will also be familiarized with the types of exercises frequently appearing in such exams.

**Schedule of classes:**

Feb 23: Introduction of course

 Oral exam practice

 Writing formal letters

March 9: Vocab. units 10-11 (Social Problems; Entertainment)

 W&Ph unit 6

 Review writing

 Formal letter DUE (200 words, handwritten)

March 23: Vocab. units 12-13 (Government and society; Health and the body)

 W&Ph unit 7

 TEST 1

April 6: Vocab. units 14-15-16 (World issues; Thinking and feeling; Technology)

 W&Ph units 8-9

April 13: MOCK EXAM

May 4: Vocab. unit 17 (Quality and quantity)

 TEST 2

May 19: Vocab. unit 18 (Education)

 W&Ph unit 10

**Compulsory reading:**

Vince, Michael.*Language Practice for Advanced English Grammar and Vocabulary*. 4th ed. London: Macmillan, 2014. pp 223-94.

**Recommended reading:**

Kenny, N., J. Newbrook, and R. Acklam. *CAE Gold Plus*. Longman, 2008.

Lloyd, Mark and Jeremy Day. *Active Grammar with Answers*. Level 3 Cambridge: CUP, 2013.

Mann, Malcolm and Steve Taylore-Knowles. *Destination C1&C2: Grammar and Vocabulary with Answer Key*. Macmillan, 2008.

Matthews, L. and B. Thomas. *Complete CAE Workbook*. Cambridge: CUP, 2009.

McCarthy, M. and F. O’Dell. *English Vocabulary in Use* (Upper intermediate). Cambridge: CUP, 2010.

Rónay, Ágnes. *Emelt szintű angol nyelvtani gyakorlókönyv*. Budapest: Tinta, 2015.

Rónay, Ágnes. *Emelt szintű angol nyelvtan gyakorlatokkal.* Budapest: Tinta, 2018.

Skipper, M. *Advanced Grammar and Vocabulary.* Express Publishing, 2004.

Stephens, M. *New Proficiency Writing*. Longman, 2002.

**Requirements:**

You are required to

* attend classes regularly: no more than 2 absences are allowed during the semester
* participate in class actively and do your homework regularly
* take the mock exam
* write tests with an average 2 minimum (if you cannot come to class on the day specified for the test and let me know in advance, you can still write it on the following occasion)
* submit your formal letter of 200 words (handwritten, on A/4 paper) on the due date; if you are late, your mark will be reduced
* give a paired presentation on one of the exam topics (5-10 minutes)

**Assessment:**

Your final mark will be based on how successfully you accomplish all the tasks listed above.

**Evaluation criteria:**

 Oral presentation:

* overall impression
* pronunciation
* grammar
* content

Written composition:

* task achievement
* coherence and cohesion
* correct use of English
* vocabulary

**1st year comprehensive language exam:**

1 *Written examination*

1.1 Use of English (60 mins)

task types: context vocabulary, cloze, error correction, sentence transformation, word forms, multiple choice

1.2 Reading comprehension (75 mins)

1.3 Writing task (45 mins)

 formal letter, narrative, review

2 *Oral examination –* taken in pairs

Task types: (a) 1 minute talk about a topic prompted by pictures – other student

 comments on talk

 (topics: Vocab. section of ALP)

 (b) reading a short article and summarising it

(c) communication activity – two-way conversation with another student – decision-making based on visual and written prompts

Topics in the vocabulary section of ALP:

1. Leisure activities
2.      Travel and movement
3.      News events
4.      Places
5.      Media and advertising
6.      The natural world
7.      Work
8.      Business and money
9.      People and relationships
10.     Social problems
11.     Entertainment
12.     Government and society
13.     Health and the body
14.     World issues
15.     Thinking and feeling
16.     Technology
17.     Quality and quantity
18.     Education