**BBLAN16400 Communication in the Classroom/Correspondence Course**

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**Course content:** The primary aim of the course is to develop students’ self-reflective skills in a regular classroom setting. We will focus on the various communication types, the roles of the teacher and student, and we will explore numerous task types by doing them together in an interactive way. The course is intended to be more practical than theoretical.

**Schedule of classes (15 lessons):**

**Oct 28/Sop 202/** 13:15-17:15:

1. Introduction, assignment of tasks, overview (brief)
2. Communication, the role of the student, types of learners
3. Topics for the proficiency exam: *social problems*, *job losses, globalisation, automated warehouses* (visual aided group discussion) Follow-up activity: essay writing

**Nov 24/Sop 202/**14:15-18:15**:**

1. The role of the teacher
2. Topics: (i) *risk taking* (personality factors, prevention, extreme sports, individual

 vs social responsibilities)

 (ii) *arts and entertainment* (ancient and current approaches, branches and

 types, role of the media)

1. Home assignment: essay (max. 300 words)/

 **Dec 15/ Sop 202**/14:15-18:15:

1. Interaction in the classroom (overview of work types and styles)
2. Evaluation

**Recommended readings:**

McCarthy, M. and O’Dell, F. *English Vocabulary in Use (Advanced)*. Cambridge: CUP, 2013

Mann, M. and Taylore-Knowles, S. *Destination C1 and C2 Grammar and Vocabulary.* Macmillan, 2008 ( Chapters: 11, 15, 19, 22, 26, Phrasal verbs: pp. 245-250)

**Requirements:**

You are required to attend classes regularly and participate in class actively. One absence is tolerated.

**Evaluation criteria:**

Task achievement, vocabulary, coherence and cohesion (in the written assignment), communicative competence, fluency, accuracy, pronunciation