



Doctoral School of Linguistics
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Complex examination in Sociolinguistics

To prepare, read one or more (sub)chapters of Wardhaugh-Fuller (2015) or Graddol et al. (2007) and one or more articles per topic.

Wardhaugh, R. & Fuller, F. (2015). *An introduction to sociolinguistics*. 7th edition. Wiley-Blackwell.

Graddol, D., Leith, D., Swann, J., Rhys, M. & Gillen, J. (eds.) (2007). *Changing English*. Routledge.

Topic 1: Classic variationist sociolinguistics

Chapters 1, 2, 6, 8 in Wardhaugh-Fuller (2015, 1-17, 27-54, 141-165, 196-213)

Labov, W. (1972/1997). The social stratification of (r) in New York City department stores. In Coupland N. & Jaworski, A. (1997). *Sociolinguistics*. Macmillan, 168-178.

Topic 2: Schools in variation studies

Chapters 1, 3, 7 in Wardhaugh-Fuller (2015, 15-19, 62-74, 169-192)

Bucholtz, M. (2001). "Why be normal?" Language and identity practices in a community of nerd girls. *Language in Society*, (28)2, 203-233.

Topic 3: Language ideologies, language planning and policy

Chapters 3, 13, 14 in Wardhaugh-Fuller (2015, 74-77, 339-360, 367-373, 387-392)

McKinney, C. & Swann, J. (2001). Developing a sociolinguistic voice: Students and linguistic descriptivism. *Journal of Sociolinguistics*, (5)4, 576-590.

Skutnabb-Kangas, T. (1990). *Language, literacy and minorities*. London: The Minority Rights Group, 6-31.

Topic 4: Conversation Analysis and Interactional Sociolinguistics

Chapter 11 in Wardhaugh-Fuller (2015, 280-302)

Brown, R. & Gilman, A. (1972/1960). Pronouns of power and solidarity. In Laver, J. & S. Hutcheson (eds.), *Communication in face-to-face interaction*. Harmondsworth: Penguin, 156-176.

Rampton, B. (2017). Interactional sociolinguistics. In: Tusting, K. (ed.) *The Routledge handbook of linguistic ethnography*. Routledge. [the working paper version is fine, 1-16]

Topic 5: Bilingualism

Chapter 4 in Wardhaugh-Fuller (2015, 82-105)

Gal, S. (1978): Peasant men can't get wives: Language change and sex roles in a bilingual community. *Language in Society*, (7)1, pp. 1-16.

Topic 6: Contact languages, English as a Lingua Franca

Chapter 5 in Wardhaugh-Fuller (2015, 114-133)

Widdowson, H. (2012). ELF and the inconvenience of established concepts. *Journal of English as a Lingua Franca*, 1, 5-26.

Topic 7: Anthropological approaches

Chapters 9, 12 in Wardhaugh-Fuller (2015, 227-243, 311-332)

Heath, S. B. (1982). What no bedtime story means: Narrative skills at home and school. *Language in Society*, (11)1, 49-76.

Topic 8: The emergence of the standard language: The case of English (Modernity; Standardisation; Selection; Elaboration; Codification; Implementation)

Chapter 3 in Graddol et al. (2007, 79-112)

Milroy, J. (2001). Language ideologies and the consequences of standardization. *Journal of Sociolinguistics*, (5)4: 530-555. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/1467-9481.00163>

Topic 9: Processes of colonisation and the spread of English (Colonisation; Dialect levelling; New-dialect formation; The spread of English within and beyond the British Isles)

Chapters 4 and 6.7-6.10 in Graddol et al. (2007, 117-148, 204-221)

Kerswill, P. (2020). Contact and new varieties. Chapter 12 in Raymond Hickey (ed.): *The Handbook of Language Contact*. 2nd ed. Wiley Online Library, 241-259. DOI:10.1002/9781119485094.

Topic 10: Accent as social symbol

Chapter 5 in Graddol et al. (2007, pp.153-178)

Mugglestone, L. (2003). /h/ and other symbols of the social divide. Chapter 4 in 'Talking Proper': *The Rise of Accent as Social Symbol*. 2nd ed. Oxford: OUP, 95-134.

Topic 11: Dialect variation in English (Standard Englishes; Class, gender and age; Social networks; Traditional dialects)

Chapter 6 in Graddol et al. (2007, 189-221)

Cheshire, J., Fox, S., Kerswill, P. & Torgersen, E. (2008). Ethnicity, friendship network and social practices as the motor of dialect change: linguistic innovation in London. *Sociolinguistica*, (22)1: 1-23. DOI: <https://doi.org/10.1515/9783484605299.1>. (Also available as https://eprints.whiterose.ac.uk/75066/1/Cheshire_u.a._pdf.pdf)