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| Title of the subject: **Modern Irish History** | Credit value: **4** |
| Category of the subject: optional | |
| Extent of the theoretical or practical nature of the subject, "*educational character*"[[1]](#footnote-1): theoretical 100% (credit%) | |
| Type of the class: **lect.** and number of classes: **26** in the given semester,  (*if the subject is (partially) taught in any language other than Hungarian, then the language*:**English***)*  Further (*specific*) forms, characteristics[[2]](#footnote-2) of the transfer of the given knowledge *(if any)*: ……………………….. | |
| Form of testing (exam / pract. mark / other): **Exam**  Further (*specific*) forms to be applied in [[3]](#footnote-3) knowledge testing*(if any)*: …………………….. | |
| Position of the subject in the curriculum (number of the semester): **3rd** | |
| Required preliminary studies *(if any)*:…………….. | |

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| Description of the subject: the brief, still informative description of the knowledge to be attained |
| This course deals with the history of Ireland from the end of the eighteenth century to the beginning of the twentieth century. Students will learn about important movements and events during this time. These include the following: the Irish Republican rebellion of 1798; the Act of Union between Britain and Ireland, 1800; Catholic Emancipation, 1829; the Irish Famine, 1845-48; Irish emigration to England, America, Canada, Australia; the Home Rule movement; the 1916 Rising; Irish independence and the partition of Ireland, 1921. Students will learn about the key political ideas of modern Irish history: Republicanism, Nationalism, Unionism. Students will also learn about Catholicism and Protestantism in modern Irish history. |
| List of the most important 2–5 pieces of *required* and *recommended* literature (lecture notes, handbooks) with bibliographical details (author, title, edition information (or specific pages), ISBN) |
| Required reading:  Ferriter, Diarmuid. *The Transformation of Ireland, 1900-2000* (London: Profile Books, 2005) ISBN: 9781861974433  Foster, R.F. ed. *The Oxford History of Ireland* (Oxford: Oxford University Press, 1989) ISBN: 9780192852717  Lyons, F.S.L. *Ireland Since the Famine*, second revised edition (London: Fontana, 1985) ISBN: 978-0006860051  Recommended reading:  English, Richard. *Irish Freedom: the History of Nationalism in Ireland* (London: Pan Books, 2006) ISBN: 9780330427593  Whelan, Kevin. *Tree of Liberty: Radicalism, Catholicism, and the Construction of Irish Identity*, 1760-1830 (Critical Conditions/Field Day: University of Notre Dame Press, 1997). ISBN: 978-0268018948 |

1. Determination of the educational character, value expressed in credit%: knowledge contents, nature of the competences to be attained *(see description of the subject),* by comparing, evaluating the form of knowledge transfer and form of testing in a combined, complex manner. [↑](#footnote-ref-1)
2. e.g. case discussions, role play, thematic presentations, etc. [↑](#footnote-ref-2)
3. e.g. hand-in assignments, such as case studies, elaboration of specific topics, compositions, essays, business and organizational plans, etc. [↑](#footnote-ref-3)